**Addendum to the Positive Behaviour Policy June 2020**

**The following Addendum to the Positive Behaviour Policy of St Joseph’s College is for use during the arrangements for education of students in school and at home during the Covid-19 Pandemic. It is to be used in conjunction with, and read alongside, the Positive Behaviour Policy, Anti- Bullying Policy and our Safeguarding and Child Protection Policy (e-safety etc.)**

**Code of Conduct and Positive Behaviour Code**

The Colleges Code of Conduct, Positive Behaviour Code and expectations for conduct remain the same as in any other circumstance. The Health and Safety of all members of St Joseph’s College community is paramount. Any student not abiding by all school rules and more specifically the Social Distancing, Hand Hygiene and Respiratory Hygiene guidelines as set out above, will be sent home immediately.

**Risk Assessments will be conducted where necessary, before returning to school and where risks to the Health and Safety of the whole College community become apparent.**

**Pathways to Promote/Support Positive Behaviour**

In line with our Positive Behaviour Policy and in the interests of the Health and Safety of all the members of our College community the following Addendum has been made to our Pathways to Promote/Support Positive Behaviour.

These measure are in place as a guideline. Each Behaviour will be dealt with on an individual basis and a thorough investigation will be carried out to ascertain the full extent of any behaviour/action. The Health and Safety of every member of our College Community is paramount and any infringement of school rules and our Code of Behaviour will be dealt with proportionately and with measure.

**On Site Teaching**

| Behaviour  Level | Behaviour Description | Range of possible Consequences /Sanctions to be applied | Dealt with by/Staff involved |
| --- | --- | --- | --- |
| 1 | Coming into contact with another or other pupils/member of staff either deliberately or  through horseplay/ accidental pushing | Verbal warning  Recorded on SIMs  Referral to Form Teacher | Class Teacher  Form Teacher |
| 2 | Repeated Level 1 Behaviours Repeatedly coming into contact with others either deliberately or through horseplay/ pushing | Verbal warning  Recorded on SIMS  Withdrawal from class  Phone call home  Asked to remain at home and receive online teaching for a period of time  (1 day) | Form Teacher  Head of Year/ Head of Key Stage |
| 3 | Repeated Level 2 Behaviours  Coughing on others, coming into contact with others, sneezing on others or passing on contaminated items. | Verbal warning  Recorded on SIMS  Immediate withdrawal from class  Isolation  Phone call home  Meeting with parents/carers  Asked to remain at home on a continuous basis receiving online/remote learning only (1 week) | Head of Year/ Head of Key Stage/  Leader of Pastoral Care and Community  SLT |
| 4 | Repeated Level 3 behaviours.  Deliberately coughing or sneezing on others or passing on contaminated items with the intention of intimidation or spread of the Corona virus.  Deliberately touching others equipment or workspace with the intention of intimidating or trying to cause the spread of the Corona Virus | Suspension  Meeting with parents  Phone call to the PSNI | Head of Year/Head of Key Stage  Leader of Pastoral care and Community  Vice Principal  Principal |
| 5 | Repeated Level 4 incidents after warnings and sanctions being applied | Recorded on SIMs  Suspension  Meeting with parents/carers  Phone call to the PSNI  Meeting with the Principal  Meeting with the Board of Governors  Exclusion | Leader of Pastoral Care and Community  SLT  Vice-Principal  Principal  Board of Governors |

**Off Site Remote/ Online Teaching**

| Behaviour Level | Behaviour Description | Range of possible Consequences  /Sanctions to be applied | Dealt with by/Staff involved |
| --- | --- | --- | --- |
| 1 | Disruption of teaching and learning with inappropriate interference in online lessons.  Using inappropriate language on an online platform towards other students | Verbal warning to student, recorded on SIMs.  Phone call home to parents/carers about conduct online.  Temporary suspension from learning platforms, emails. | Class Teacher  Form Teacher  Head of Year/ head of Key Stage |
| 2 | Repeated Level 1 behaviours.  Continuous disruption of teaching and learning with inappropriate interference in online lessons.  Persistently using inappropriate language on an online platform towards other student or any member of the school community. | Verbal warning to student, recorded on SIMs.  Phone call home to parents/carers about conduct online.  Temporary/long term suspension from learning platforms, emails.  Internal supervised suspension – remote learning to be supervised in school. | Class Teacher  Form Teacher  Head of Year/Head of Key Stage  Leader of Pastoral Care and Community |
| 3 | Repeated Level 2 behaviours.  Continuous disruption of teaching and learning with inappropriate interference in online lessons.  Persistently using inappropriate language on an online platform towards other student or any member of the school community.  Allowing others to access online classes through giving them passwords or allowing them to watch online teaching. | Recorded on SIMs.  Longer term suspension from learning platforms, emails.  Suspension from all online school activities  Meeting with parents/carers  Suspension from school | Head of Year/ Head of Key Stage/  Leader of Pastoral Care and Community  SLT |
| 4 | Deliberate and persistent attempts to interfere with online teaching.  Harassment of students or staff in an online capacity  Corruption of any online school activities | Recorded on SIMs  Suspension from or Exclusion from all learning platforms, emails.  Suspension  Meeting with parents/carers  Phone call to the PSNI  Meeting with the Principal  Meeting with the Board of Governors  Exclusion | Leader of Pastoral Care and Community  SLT  Vice-Principal  Principal  Board of Governors |

THIS IS A DRAFT DOCUMENT AND OPEN TO CONSULTATION AND CHANGE. IT WILL CONTINUE TO BE UPDATE IN LINE WITH DE AND EA GUIDELINES AND ADVICE FOR THE GOVERNMENT.

MONITORING AND REVIEW: The Pastoral Team will review and amend these arrangements regularly during the period of Covid-19 school closure in line with Departmental guidance and advice.

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| **SIGNED:** | **Designated Teacher** |
| **SIGNED:** | **Principal** |
| **SIGNED:** | **Chair of Board of Governors** |
| **DATE:** | |